**Part 2 - About the Class Featured in This Assessment**

**1.** How much time is devoted each day to literacy instruction in your classroom?

In my practicum placement, the time allotted for literacy instructions is roughly an hour and a half. Half of the literacy (reading/writing) time is before lunch, then when the students come back from lunch they finish their literacy instruction.

**2.** Is there any ability grouping or tracking in literacy? If so, please describe how it affects your class.

The ability level of the students range from below level, to above level, as well as in between. There is one below level group, two on level groups, and one above level group. There are no real affects of this in my practicum class. I think that the students are not really aware of how the groups are broken up. The readings are the same the majority of the time, but the comprehension questions range in difficulty. When readings are different between reading groups, it is usually because they are using the chapter books provided by the Treasures Reading Series.

**3.** Identify any textbook or instructional program you primarily use for literacy instruction. If a textbook, please provide the title, publisher, and date of publication.

Farragut Intermediate School uses the Treasures Reading Program. This program includes chapter books and stories for each level reader.

* Bear, D. R. (2007). *Treasures: a reading /language arts program*. New York: Macmillan McGraw-Hill.

**4.** List other resources (e.g., electronic whiteboard, classroom library or other text sets, on-line professional resources) you use for literacy instruction in this class.

From what I have seen during my placement time, the ActivBoard has been used for literary instruction on several occasions. When doing whole class instruction the pictures from the book are often displayed under the projector and onto the ActivBoard screen. The students respond extremely well to technology in the classroom, so any use of the ActivBoard or tools of that nature are greatly utilized at this school. The classroom library is plentiful, and I have often seen students go to the bookshelf to select a book to read when they finish their classwork.